

# SC Annual School Report Card Summary

**SANDERS MIDDLE**

**Laurens 55**

**Grades: 6-8**

**Enrollment: 386**

**Principal: George Ward**

**Superintendent: Billy R. Strickland**

**Board Chair: Rev. Charlie Short**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A

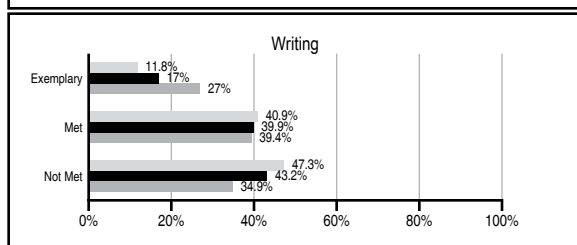
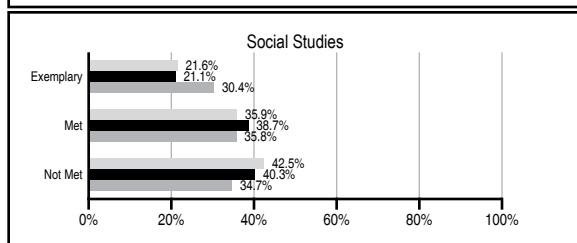
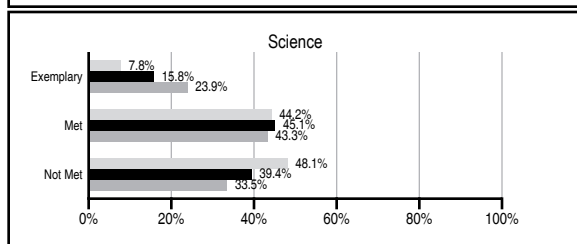
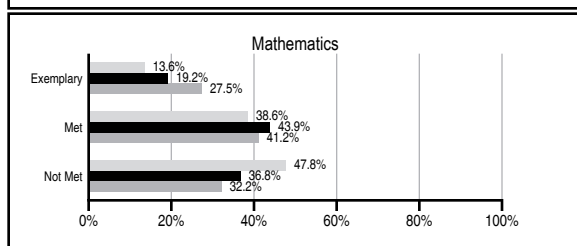
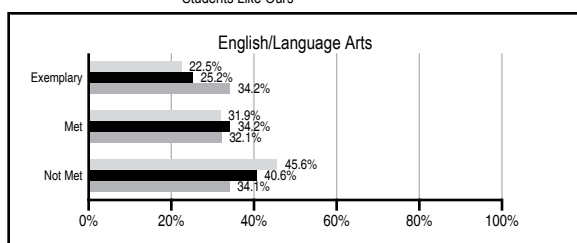
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	13	2

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

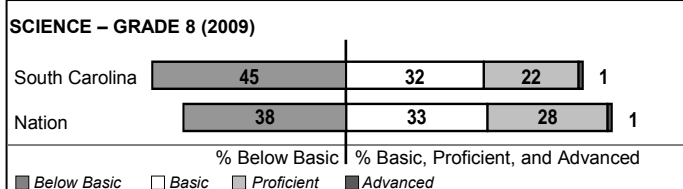
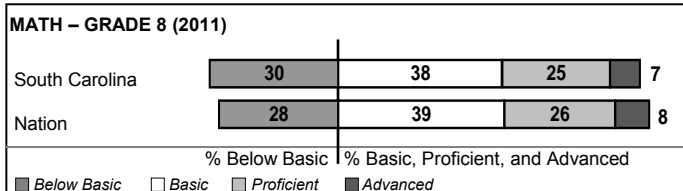
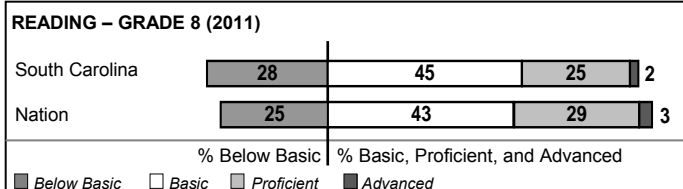
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.1
English 1	100.0	90.1
Biology 1/Applied Biology 2	N/A	93.1
Physical Science	N/A	46.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	93.7

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# SANDERS MIDDLE [Laurens 55]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=386)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	27.9%	Up from 19.6%	17.0%	24.5%
Retention rate	0.3%	Down from 0.8%	0.6%	0.7%
Attendance rate	95.1%	Up from 95.0%	95.8%	95.9%
Served by gifted and talented program	15.9%	Up from 4.6%	12.9%	17.8%
With disabilities other than speech	10.6%	Down from 15.4%	10.1%	9.2%
Older than usual for grade	5.9%	Down from 7.8%	2.2%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.3%	0.9%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	65.2%	Up from 60.0%	56.3%	60.0%
Continuing contract teachers	95.7%	Up from 80.0%	79.1%	82.6%
Teachers returning from previous year	82.5%	Up from 75.0%	82.9%	85.6%
Teacher attendance rate	95.9%	Down from 96.2%	95.2%	95.3%
Average teacher salary*	\$45,736	Up 1.8%	\$45,049	\$46,300
Classes not taught by highly qualified teachers	2.1%	Up from 1.4%	1.8%	1.2%
Professional development days/teacher	14.2 days	Down from 14.4 days	11.0 days	9.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.4 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 90.6%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 99.5%	97.0%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,939	Down 18.0%	\$8,289	\$7,634
Percent of expenditures for instruction**	67.3%	Up from 62.3%	63.6%	64.0%
Percent of expenditures for teacher salaries**	65.8%	Up from 57.9%	59.4%	61.2%
% of AYP objectives met	57.1%	Down from 93.1%	74.3%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	78	21
Percent satisfied with learning environment	80.8%	75.6%	71.4%
Percent satisfied with social and physical environment	84.6%	71.8%	76.2%
Percent satisfied with school-home relations	53.8%	76.6%	76.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have completed another productive year at Sanders Middle School. This year saw many new accomplishments and challenges. As a school, we accept both the accomplishments as well as the challenges. While we continue to make progress, we recognize that we are not where we would like to be as an educational organization. We continue to strive to meet the objectives of our school vision: "Sanders Middle will strive to provide all learners with opportunities to achieve academic and personal excellence."

Sanders is making progress in our vision statement in many ways. This year we helped the district achieve National Accreditation through the AdvancED process. Sanders was one of four schools in the district chosen to receive a visit from the Quality Review Committee. We were also fortunate to host a Technical Assistance visit from the Southern Regional Education Board (SREB) as a part of the Making Middle Grades Work initiative. We received positive feedback and affirmation on both visits. There were also some continuing challenges noted in the visits that we intend to address.

Sanders Middle is proud to boast several accomplishments by our students from this past year. Three of the five seventh grade students in the district to be recognized as Duke Scholars were Sanders students. Three of our students were selected to the Governor's School for Math and Science program called "From Middle School to College." The number of students representing Sanders in the CHAMPS program, hosted by Presbyterian College, continues to increase. This year we had 100% of our students to pass the End of Course tests for Algebra 1 Honors and English 1 Honors. This is a great accomplishment for our school. The number of students taking honors courses will double for 2011-2012.

We are steadily growing in other areas as well. Our Montessori program is increasing up to three grade levels for the coming year. Improving the use of technology continues to be a focus at Sanders Middle. The majority of our classrooms have Promethean Interactive Whiteboards, and our staff continues to write grants to bring more technology into the classrooms.

As stated earlier, we realize that we still have continuing challenges. We are committed to improving student achievement at Sanders. Because recent data revealed weaknesses in math and science, we are adding an instructional coach for the coming school year. Another challenge is to continue to strengthen our relationship with parents and the community. This is an ongoing goal shared by our School Improvement Council. We intend to address these challenges through continued staff development to improve instructional strategies as well as through building our relationships with students and parents.

Last year was another good year at Sanders Middle School, and we look forward to an even better 2011-2012 school year.

Michelle Gibbs, School Improvement Council Chair  
George M. Ward, Principal

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